

## Remembering

Write each fraction as a decimal.

1.  $\frac{2}{10}$  \_\_\_\_\_

2.  $\frac{556}{1,000}$  \_\_\_\_\_

3.  $\frac{6}{100}$  \_\_\_\_\_

4.  $\frac{17}{100}$  \_\_\_\_\_

5.  $\frac{23}{1,000}$  \_\_\_\_\_

6.  $\frac{5}{1,000}$  \_\_\_\_\_

7.  $\frac{1}{10}$  \_\_\_\_\_

8.  $\frac{33}{100}$  \_\_\_\_\_

9.  $\frac{85}{100}$  \_\_\_\_\_

Solve.

10. 
$$\begin{array}{r} 400 \\ \times 70 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 300 \\ \times 30 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 700 \\ \times 40 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 20 \\ \times 50 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 900 \\ \times 50 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 800 \\ \times 30 \\ \hline \end{array}$$

Solve.

*Show your work.*

16. Sarah is dividing pies into eighths. She has 4 pies. How many eighths will she have?

\_\_\_\_\_

17. The track team plans to sprint 20 miles this school year. The runners will sprint  $\frac{1}{4}$  mile each day. How many days will it take them to sprint 20 miles?

\_\_\_\_\_

18. **Stretch Your Thinking** Mrs. Thomas bought a bed for \$1,548 and three armchairs. The bed cost 4 times as much as one armchair. How much did Mrs. Thomas spend altogether?

\_\_\_\_\_

## Remembering

Solve. Use any method.

*Show your work.*

$$\begin{array}{r} 1. \quad 68 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 36 \\ \times 92 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 25 \\ \times 44 \\ \hline \end{array}$$

Complete each division. Check your answer.

$$4. \quad 5 \overline{)1,267}$$

$$5. \quad 3 \overline{)1,374}$$

$$6. \quad 7 \overline{)4,618}$$

7. Chloe sorts her beads. The number of red beads she has is  $5\frac{5}{6}$  times the number of green beads. If she has 60 green beads, how many red beads does she have?

---

8. Brad plans to bike  $15\frac{3}{4}$  miles. He has gone  $\frac{2}{3}$  of the entire distance. How far has he gone?

---

9. **Stretch Your Thinking** Write and solve a division problem that divides a 4-digit number by a 2-digit number. How did you estimate the first digit of the quotient?

---



---

## Remembering

Multiply. Simplify first if you can.

1.  $\frac{3}{4} \cdot \frac{12}{13} =$  \_\_\_\_\_

2.  $\frac{1}{4} \cdot \frac{3}{7} =$  \_\_\_\_\_

3.  $\frac{7}{8} \cdot \frac{4}{5} =$  \_\_\_\_\_

4.  $\frac{3}{8} \cdot \frac{4}{15} =$  \_\_\_\_\_

5.  $\frac{4}{5} \cdot \frac{10}{12} =$  \_\_\_\_\_

6.  $\frac{1}{5} \cdot \frac{5}{6} =$  \_\_\_\_\_

Complete the equations.

7.  $0.65 \times 10^1 =$  \_\_\_\_\_

8.  $0.8 \times 10^1 =$  \_\_\_\_\_

9.  $2.45 \times 10^1 =$  \_\_\_\_\_

$0.65 \times 10^2 =$  \_\_\_\_\_

$0.8 \times 10^2 =$  \_\_\_\_\_

$2.45 \times 10^2 =$  \_\_\_\_\_

$0.65 \times 10^3 =$  \_\_\_\_\_

$0.8 \times 10^3 =$  \_\_\_\_\_

$2.45 \times 10^3 =$  \_\_\_\_\_

Divide.

10.  $41 \overline{)3,444}$

11.  $36 \overline{)1,944}$

12.  $93 \overline{)7,254}$

13. In Marla's school,  $\frac{6}{15}$  of the students do not ride the bus to school. Of these students  $\frac{5}{9}$  walk to school. What fraction of the students in Marla's school walk to school?

\_\_\_\_\_

14. **Stretch Your Thinking** Ben starts with a certain number of fruit chew packages. He puts 27 packages into each of 85 cases. He has 3 packages left. How many packages of fruit chews did Ben start with? Explain how you know.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Remembering

Compare. Write  $>$  (greater than) or  $<$  (less than).

1.  $0.6 \bigcirc 0.06$

2.  $0.4 \bigcirc 0.41$

3.  $0.87 \bigcirc 0.8$

4.  $0.67 \bigcirc 0.76$

5.  $0.44 \bigcirc 0.39$

6.  $0.657 \bigcirc 0.668$

Divide.

7.  $66 \overline{)5,745}$

8.  $54 \overline{)4,806}$

9.  $36 \overline{)2,597}$

Solve.

*Show your work.*

10. Martin asked friends to buy raffle tickets. On Saturday, he sold tickets to 5 of the 12 friends he asked. On Sunday, he sold tickets to 7 of the 9 friends he asked. On which day did he sell tickets to the greater fraction of the friends he asked?

---

11. Emma bought  $\frac{7}{8}$  yard of striped ribbon and  $\frac{8}{9}$  yard of solid ribbon. Which kind of ribbon did she buy more of?

---

12. **Stretch Your Thinking** Write and solve a division word problem for which the remainder is the answer.

---



---



---



---

# Remembering

Multiply.

$$\begin{array}{r} 1. \quad 326 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 575 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 5,492 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 4,512 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 58 \\ \times 43 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 79 \\ \times 52 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 36 \\ \times 21 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 89 \\ \times 67 \\ \hline \end{array}$$

Solve. Give your answer in simplest form.

$$9. \frac{1}{8} \div 5 = \underline{\hspace{2cm}}$$

$$10. \frac{1}{4} \cdot 1\frac{2}{3} = \underline{\hspace{2cm}}$$

$$11. \frac{5}{6} - \frac{2}{3} = \underline{\hspace{2cm}}$$

$$12. 6 \div \frac{1}{3} = \underline{\hspace{2cm}}$$

$$13. \frac{5}{6} + \frac{5}{8} = \underline{\hspace{2cm}}$$

$$14. 6\frac{3}{4} \cdot \frac{1}{6} = \underline{\hspace{2cm}}$$

Solve. Circle the choice that tells how you gave your answer.

*Show your work.*

15. A rollercoaster holds 45 people. There are 387 people waiting to board the rollercoaster. How many times will the rollercoaster need to run to give everyone a ride?

---

*whole  
number  
only*

*round  
up*

*mixed  
number*

*decimal*

*remainder  
only*

16. **Stretch Your Thinking** I am a number less than 3,000. When you divide me by 32, my remainder is 30. When you divide me by 58, my remainder is 44. What number am I?

---

## Remembering

Solve.

*Show your work.*

1. Aiden buys a pair of jeans that costs \$45.28. The sales tax that will be added to the cost of the jeans is \$3.62. What is the total cost of the jeans?
- 

2. When Madison got her kitten, Fluffy, he weighed 787.37 grams. He now weighs 2,085.8 grams more than he did when Madison first brought him home. How much does Fluffy weigh now?
- 

Solve.

$$\begin{array}{r} 3. \quad 150 \\ \times 0.6 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 3.41 \\ \times 48 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 2.28 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 0.9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 0.45 \\ \times 86 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 0.03 \\ \times 80 \\ \hline \end{array}$$

Divide.

$$9. \quad 33 \overline{)2,143}$$

$$10. \quad 9 \overline{)4,140}$$

$$11. \quad 4 \overline{)6,403}$$

12. **Stretch Your Thinking** What part of this problem needs to be changed to make it correct? Explain how you know.  
 $46 \div 8 = 6.75$
- 
- 
-

## Remembering

Solve.

*Show your work.*

1. Tyler is making a history project and needs two poster boards. He cuts one to measure 42.25 inches in length. He cuts the second to measure 34.75 inches in length. What is the difference between the two lengths of poster board?

---

2. Ella has \$2,251.88 in her bank account. She withdraws \$852. How much money is left in her bank account?

---

Solve.

$$\begin{array}{r} 3. \quad 0.05 \\ \times 0.4 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 2.5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 0.32 \\ \times 70 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 0.2 \\ \times 0.8 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 0.09 \\ \times 0.4 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 0.6 \\ \times 0.09 \\ \hline \end{array}$$

Solve.

$$9. \quad 5 \overline{)17.4}$$

$$10. \quad 6 \overline{)416.46}$$

$$11. \quad 7 \overline{)32.55}$$

12. **Stretch Your Thinking** Look at the division problem  $112 \div 0.056$ . Without solving, how many zeros will be in the quotient? How do you know?

---



---



---



---

## Remembering

Round to the nearest tenth.

1. 1.28 \_\_\_\_\_

2. 14.21 \_\_\_\_\_

3. 8.148 \_\_\_\_\_

Round to the nearest hundredth.

4. 4.769 \_\_\_\_\_

5. 45.124 \_\_\_\_\_

6. 16.107 \_\_\_\_\_

Solve.

$$\begin{array}{r} 7. \quad 7.7 \\ \times 1.4 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 3.1 \\ \times 0.05 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 5.79 \\ \times 0.9 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 3.4 \\ \times 8.8 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 3.5 \\ \times 0.46 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 8.6 \\ \times 0.90 \\ \hline \end{array}$$

Solve.

13.  $0.9 \overline{)36}$

14.  $0.006 \overline{)48}$

15.  $0.04 \overline{)32}$

16.  $0.7 \overline{)364}$

17.  $0.34 \overline{)2,210}$

18.  $0.83 \overline{)1,494}$

19. **Stretch Your Thinking** Must a decimal divisor and a decimal dividend have the same number of decimal places in order to have a whole-number quotient? Write a division equation using two decimal numbers to support your answer.

---



## Remembering

Add or subtract.

$$\begin{array}{r} 1. \quad 1\frac{1}{2} \\ + 5\frac{5}{6} \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 2\frac{3}{5} \\ + 5\frac{3}{10} \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 1\frac{1}{3} \\ - \frac{1}{6} \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 7\frac{3}{10} \\ + 2\frac{1}{5} \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 9\frac{1}{8} \\ - 2\frac{3}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 12 \\ - 5\frac{2}{3} \\ \hline \end{array}$$

Find each product.

$$\begin{array}{r} 7. \quad 7.8 \\ \times 1.2 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 3.3 \\ \times 0.67 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 91 \\ \times 0.49 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 0.25 \\ \times 72 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 68 \\ \times 0.17 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 0.76 \\ \times 28 \\ \hline \end{array}$$

Divide.

$$13. \quad 0.08 \overline{)6.4}$$

$$14. \quad 0.8 \overline{)7.2}$$

$$15. \quad 0.07 \overline{)5.67}$$

$$16. \quad 0.58 \overline{)5.336}$$

$$17. \quad 0.9 \overline{)6.3}$$

$$18. \quad 0.05 \overline{)1.75}$$

19. **Stretch Your Thinking** Write a real world division problem for which you would drop the remainder.

---



---



---

# Remembering

Multiply.

$$\begin{array}{r} 1. \quad 47 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 181 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 4,609 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 2,115 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 86 \\ \times 75 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 22 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 53 \\ \times 25 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 38 \\ \times 36 \\ \hline \end{array}$$

Divide.

$$9. \quad 0.06 \overline{)24}$$

$$10. \quad 0.3 \overline{)228.6}$$

$$11. \quad 0.08 \overline{)28.4}$$

Tell whether you need to multiply or divide. Then solve.

*Show your work.*

12. A rectangle has an area of 4 square meters. The width is  $\frac{1}{5}$  meter. What is the length of the rectangle?

---

13. Audubon Preschool has 154 children in one age group. One seventh of those children arrive for early morning drop off. How many children arrive for early morning drop off?

---

14. **Stretch Your Thinking** Write a division word problem that requires dividing two decimals to solve. Write a multiplication equation to check your answer.

---



---



---



---

## Remembering

Add or subtract.

1.  $21 + 1.08 =$  \_\_\_\_\_      2.  $0.62 + 0.49 =$  \_\_\_\_\_      3.  $0.06 + 0.5 =$  \_\_\_\_\_

4.  $6 - 0.09 =$  \_\_\_\_\_      5.  $3.01 - 0.8 =$  \_\_\_\_\_      6.  $12.05 - 8 =$  \_\_\_\_\_

Complete each fraction box.

7.

$\frac{1}{3}$ and $\frac{4}{9}$	
>	
+	
-	
·	

8.

$\frac{2}{7}$ and $\frac{1}{4}$	
>	
+	
-	
·	

Multiply or divide.

9. 
$$\begin{array}{r} 37.5 \\ \times 3.5 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 0.63 \\ \times 0.27 \\ \hline \end{array}$$

11. 
$$0.93 \overline{)567.3}$$

12. **Stretch Your Thinking** Use the term *dividend*, *divisor*, or *quotient* to complete each sentence. Then write a division equation that fits the description.

The \_\_\_\_\_ is a decimal in thousandths.

The \_\_\_\_\_ is a decimal in thousandths.

The \_\_\_\_\_ is a two-digit whole number.

Division problem: \_\_\_\_\_