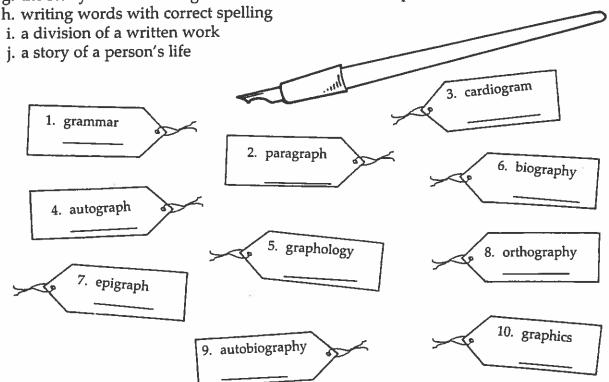
Top Secret

Which is more powerful, the pen or the sword? When you consider the number of words that include the idea of writing, the pen wins by an ink barrel! All of the words below share the root *graph* or *gram*, "to write." Match each word with the correct definition. Use a dictionary to check your answers.

- a. story of one's own life written by oneself
- b. a person's own handwriting
- c. the tracing (writing) made by a heart monitor
- d. a saying written on a building or statue
- e. rules for using the written word
- f. anything written, drawn, or printed
- g. the study of handwriting and what it reveals about a person



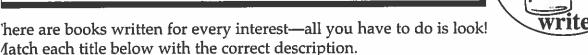
Now send some secret messages. For each vocabulary term, create a sentence of seven words or more. Dip a toothpick (or other pointed tip) in lemon juice and write each sentence on a strip of notebook paper. When the juice dries, your writing will be almost invisible! To reveal the message, hold the strip of paper over a glowing light bulb. The heat will make your words turn brown. (Note: Do not wait too long to "develop" the invisible writing. After several hours, paper absorbs the acid of the lemon juice so that it will not turn dark when exposed to heat.)

Last Will and Testament

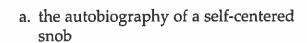
It is never too early to get your affairs in order. The will below contains two types of blanks. In the numbered blanks, write the correct vocabulary words. In the starred blanks, add personalized information to make this will your very own!

I, *	being of sound min	d and body, reco	rd these instructions
as my last will and tes	stament before I depart this	ife.	
To *	*	, and *	
I leave (1)	copies of my (2)	so vou will
never forget one mom	copies of my (2 ent of my fascinating life.		
Fo my teachers, *	and *		at
	_ School, I leave free (3)		at
you deserve to get you	and * School, I leave free (3) Hospital. Having me has ur hearts checked.	been such an el	ectrifying experience,
Γο *you pass in class can l (4)	, I leave my favorite poe written in style, worthy 	en. Now all thos of examination b	e personal notes by students of
With gratitude and ap	preciation to *	Schoo	ol. I hereby set aside
iunds for the engravir	ng of this (5)	on the si	ide of the building:
(6) I leaves two dozen rep little red squiggles wh	and * and split my long pape ports, so you can have the p ich shows everything I ne and (7)	ers into short (7)_ pleasure of making ver wanted to kn	ng all them
To *	, who drew great (8)	1	on the bathroom
vans, i leave a bottle (of cleaner and a scrub brus	h so you can clea	an up your act!
Го *	, who always copyed	ansers (usially ro	ng) from my spelling
ests, I leave an (9)	book a	nd a dikshunairy	
Го *	and *	I leave m	V
10)	of great world leaders	. It never hurts t	o read about success.
Who knows? Some of	it just might rub off on you	<u>!</u> !	
		Signed: *	

With Renin Hand



1. Graphology in Police work 2. Grammar in the Slammer 3. Painless Paragraphing ____ 4. I Kant Spel Gud 5. Earnest Epigraphs 6. ME! ME! ME! 7. Heartbeats & Hammers 8. The Graphic Grandchild Beastly Biographies _____10. Autograph of a Great Man



- b. an easy-to-use guide to dividing your written words into sensible units
- c. raise your children's children to be gifted in drawing and printing
- d. for detectives cracking down on check forgery
- e. the biography of John Hancock
- f. a traveler's guide to the serious slogans written on America's buildings
- g. a study of the written word as used in America's prisons
- h. confessions of an orthography drop-out
- i. the cardiograms of carpenters and what we learn from them
- j. true-life tales of real animals

